



### Introduction

I've had several conversations recently with both parents and students about SACE: what it is, how it works, and its importance in the final years of schooling. The South Australian Certificate of Education (SACE) is a modern, internationally recognised secondary school qualification designed to equip you with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society. A student will be awarded their SACE if they successfully complete requirements that include a range of skills and subjects they may study at school or may have acquired through other education, training, or experience.

If you or your son/daughter would like to meet with me to discuss SACE, check progress or do a credit tracker then please email [sean.sheedy@samaritan.catholic.edu.au](mailto:sean.sheedy@samaritan.catholic.edu.au) and book a time.

Sean Sheedy  
DIRECTOR – STUDENT PATHWAYS

### Goal Setting

#### 10 questions to ask your future self

We get it – thinking about your future self can be hard. But it's important. In fact, thinking about our future goals can help us decide the actions we should be taking right now. You don't need to work out every tiny detail of your future right now – even if you do, sometimes things happen that you don't expect, and that's OK. But having a plan can help you navigate any bumps along the way. So to help you start planning, here are 10 questions to ask your future self.

#### What should I ask?

Here are 10 questions to ask your future self to start thinking about the possibilities:

1. How would you describe your future self?
2. Where does your future self live?
3. What job is your future self doing?

4. How much does your future self earn?
5. What does a typical day for your future self look like?
6. What hobbies does your future self enjoy?
7. How does your future self handle conflict?
8. What do other people say about your future self?
9. How does your future self feel about themselves?
10. What has your future self achieved?

#### What do I do next?

Once you have the answers to these questions, you can start working backwards; think about what you can be doing now to make this future a reality. So, for example, if your future self is a doctor, what can you do right now to achieve that goal? You could start looking at potential university degrees, and you'll need to make sure you're getting good enough grades to get in. So, here is what we can do right now: build good study habits.

### Stage 2 Exams Timetable

Stage 2 exam dates and times are now finalised. We strongly encourage students and families to ensure that these dates are put in calendars to allow students ample time to prepare.

# Examinations timetable for 2025

## External assessment

Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7.30 am Sri Lanka 7 am Vietnam 7 am New Caledonia, Vanuatu 9.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 12 noon Sri Lanka 11.30 am Vietnam 11.30 am New Caledonia, Vanuatu 2 pm
Monday 3 November	Mathematical Methods [2MHS20] 130 minutes	General Mathematics [2MGM20] 130 minutes
Tuesday 4 November	Essential Mathematics [2MEM20] 130 minutes	<b>Psychology</b> [2PSG20] 130 minutes
Wednesday 5 November	<b>Nutrition</b> [2NTN20] 130 minutes	Chinese (background speakers) [2CHD20] 130 minutes Chinese (continuers) [2CHC20] 130 minutes <b>French (continuers)</b> [2FRC20] 130 minutes <b>Indonesian (continuers)</b> [2INC20] 130 minutes Modern Greek (continuers) [2MGC20] 130 minutes <b>Spanish (continuers)</b> [2SPC20] 130 minutes
Thursday 6 November	Physics [2PYI20] 130 minutes	Accounting [2ACO20] 130 minutes
Friday 7 November	<b>Biology</b> [2BGY20] 130 minutes	<b>Modern History</b> [2MOD20] 130 minutes
Monday 10 November	Chemistry [2CEM20] 130 minutes	Economics [2ENO20] 130 minutes
Tuesday 11 November	Specialist Mathematics [2MSC20] 130 minutes	<b>English Literary Studies</b> [2ELS20] 100 minutes
Wednesday 12 November	<b>German (continuers)</b> [2GEC20] 130 minutes <b>Italian (continuers)</b> [2ITC20] 130 minutes <b>Japanese (continuers)</b> [2JAC20] 130 minutes Vietnamese (background speakers) [2VND20] 130 minutes Vietnamese (continuers) [2VNC20] 130 minutes	<b>English as an Additional Language</b> [2EAL20] 160 minutes
Thursday 13 November	<b>Legal Studies</b> [2LES20] 130 minutes	<b>Tourism</b> [2TOS20] 130 minutes
Friday 14 November	Music Studies [2MSI20] 130 minutes	<b>Geography</b> [2GHY20] 130 minutes

Subjects in **blue text** denote an electronic examination

# Flinders Assessment Centre

## What is the Flinders Assessment Centre program?

Assessment Centre is an alternative admissions pathway to the ATAR that utilises a series of challenges and selection activities, developed in consultation with academic staff of the university, to evaluate a student's ability to succeed at university. Assessment Centre activities are fun and interactive to help students relax and benefit fully from the Assessment Centre methodology.

## Who can participate?

This program has been designed for Year 11 students who will complete their SACE and, as a Flinders only pathway, should have a genuine interest in pursuing higher education at Flinders University. Please note that any students who have participated previously will not be eligible to take part in 2025.

To register your interest please let Mr Sheedy know by email ([sean.sheedy@samaritan.catholic.edu.au](mailto:sean.sheedy@samaritan.catholic.edu.au)).

## First Aid Training

Earlier this term our VET students completed their First Aid Training as part of their VET course. A huge thank you to ActFast Training who facilitated the training for our students.

*Mr Sean Sheedy*  
DIRECTOR OF STUDENT PATHWAYS



# Work Experience

## **What jobs can't I do?**

Talk to the Director – Student Pathways about what activities you can do. Any activity involving risks to your health and safety need to be carefully assessed before approval is given.

Some jobs also require you to know about specific Work, Health and Safety (WH&S) before you can work in the workplace. For example, to be on a building site, you have to have successfully done the General WH&S Induction Course for Construction. Similarly, to take part in any VET work placements, you must have done some WH&S training in the course beforehand.

## **Can I do work outside of school hours?**

This will vary - check with the Director – Student Pathways re: your situation.



## **Can I do workplace learning with my family or at a place where I already work?**

It is usually better not to work with your family in case you get treated differently because you are a family member. It is also better to go somewhere different so you can learn some new skills. You can discuss this with the Work Placement Coordinator if you need to.

## **Do I get paid?**

NO. because you are a volunteer worker, any payment affects our insurance arrangements with the employer (the only exceptions to this are School Based Trainees or Apprentices).

## **What will be expected of me while I am at work?**

When you are undertaking workplace learning, you are a representative of our school and we have high expectations of you. The following list outlines these expectations:

- behave like a new employee
- follow the rules of the workplace
- dress appropriately for the workplace
- carry out any directions given by your workplace supervisor, especially about safety
- show enthusiasm, initiative and smile
- ask questions if you are not sure about something
- ask for another task when you have completed what has been set for you



- be polite, courteous and well mannered
- listen to instructions
- be willing to learn
- be on time every day
- contact your workplace supervisor and the Work Placement Coordinator if you cannot attend work for any reason (if you are sick etc).
- attend your placement for the normal hours of that business (unless you have negotiated otherwise)

## **Do I have to do school work there?**

Not normally, but.....

- you may be asked to keep a journal of your experiences
- you may also be asked to conduct some research while you are there. For example, find out about WH&S, work practices, the role of unions, duties of employees etc.
- work placement students may have some industry specific work skills (competencies) formally assessed while they are in the workplace

## **What happens if I don't like it?**

Let the Director – Student Pathways know as soon as possible. Remember that this is a new experience and you may find that things get better after a day or two. Talk to Mr Sheedy if you are having any problems.

## **Can I talk about what happens at work?**

Of course you will want to tell your family and friends all about your workplace. This is fine, however you must remember that the client and business information of your workplace is private. You must not talk about those things to anyone. If you are unsure, talk to the Work Placement Coordinator or your workplace supervisor about what you can and can't talk about outside of work.

## **What if I have an accident or get injured?**

- refer to your emergency procedures card
- let your employer and the school know as soon as possible
- you are covered by insurance if you get hurt at work or while travelling to and from work, as long as you have completed all the work placement paperwork before you start the placement. You may not be covered if the injury or damage was your fault or if you did not obey clear instructions



# Doorways2Construction

What great progress our students are making on their project for Doorways. The students definitely thrive in this environment. Students were removing kitchen materials, stripping back lino and carpet, making frames for windows, cutting materials to size and putting up walls.

What a great job by the Doorways students and Mr Thursby!



## Apprentice Profile

**Name:** Koen Perez

**Field:** Dual Trade, Electrical and Air Conditioning/Refrigeration

**Where:** McMullen Trades

**What do I like about this apprenticeship?**

Theres quite a lot of things that makes this apprenticeship enjoyable. It's quite a technical trade which means there's quite a lot to learn, from wiring a switchboard/upgrading, installing electrical house-hold equipment e.g. Powerpoints, lights, lightswitches, fans, ovens, finding electrical faults, etc... Refrigeration consists of installing Air Conditioning units, troubleshooting faults within, such as, gas/refrigerant leaks, low/high pressure problems which can be caused



by many different things within the unit. Overall, there is a lot to learn about both trades, which is why I am really enjoying it.

McMullen Trades also offers other trades within the same business, meaning that when work gets slow within my specific trade, there could be a lot of work to be done within the others, which can lead you to learn skills within other trades such as Plumbing and Carpentry.

**What made me want to do an apprenticeship?**

Personally, I didn't like school at all, I wanted to start working and investing in skills that will be needed in the future to potentially start my own business. The reason I chose electrical and refrigeration was because it's a technical trade, which means you're always learning and what is done is mandatory everywhere.

# CAREER ROADSHOW

## DISCOVER YOUR FUTURE SELF...

This is your chance to explore careers, discover pathways, learn about local employment opportunities and receive training advice - all in one place!

**KADINA: TUES 20 MAY 2025 - 10AM - 2PM**

**PORT PIRIE: WED 21 MAY 2025 - 10AM - 2PM**

**PORT AUGUSTA: WED 28 MAY 2025 - 10AM - 2PM**

**WHYALLA: THURS 29 MAY 2025 - 10AM - 2PM**

**PORT LINCOLN: WED 4 JUNE 2025 - 2PM - 6PM**

(Note: Port Lincoln Career Roadshow is during "Explore" event)



**REGISTER  
YOUR  
INTEREST!**



**Uni Hub**  
Spencer Gulf

The Uni Hub team are on the look-out for community events and activities that we can support. If your school has an event coming up, we'd love to hear more about it and how we can get involved!

**Our university partners:**



A large portion of the information contained within the Careers News has been provided by third parties. Samaritan College does not accept responsibility for the accuracy of this information. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.





# Workplace Learning Agreement Form

This form is to be completed in black or blue pen and returned for school approval at least 1 week before starting your work experience.

This document is to be referenced against the current version of *Workplace Learning Procedures*. No part of the existing text may be altered, deleted or added to. This document in its entirety is to be completed firstly by the student, then the work placement provider, followed by the parent/caregiver and finally by the principal/delegate. Schools are to attach to the completed and signed original, any additional forms, such as for maritime placements, accommodation away from home, or addendums documenting changes to work placement dates, time, location or tasks.

SECTION A: SCHOOL		SCHOOL TO COMPLETE	
School contact person: Sean Sheedy		Mobile:	
School name: Samaritan College		Telephone: 8645 8568	
Street address: 70 Gowrie Ave			
Suburb/town: Whyalla Playford		Postcode: 5600	Email: sean.sheedy@samaritan.catholic.edu.au

SECTION B: STUDENT AND WORK PLACEMENT PROVIDER DETAILS		STUDENT TO COMPLETE	
Family name:		Given name:	
Mobile (optional):	Birth date:	Age at time of placement:	Year level:
<input type="checkbox"/> Work Experience	Identify industry area or VET course linked to this placement:		
<input type="checkbox"/> Structured Work Placement			
Please indicate any relevant certification student holds, eg White Card:			
Identify any special medical condition, medication, disability and/or learning needs that may affect this student on work placement. If none, please indicate 'Not Applicable'. (Please attach further information if necessary):			
<b>Student to sign and date the following declaration</b>			
As a student on work placement, I agree to attend the workplace at the agreed time and days or to notify both my workplace supervisor and my school promptly if I am unable to do so. I shall be appropriately dressed and comply with all reasonable directions. I shall promptly inform the workplace supervisor and the school of any incident or accident. I will complete the required program of workplace preparation prior to beginning work placement. I am aware that, in case of need, I may contact my supervising teacher or school. I have read and understood 'A Guide to Workplace Learning for Students'.			
Student signature:		Date:	

Section C1: WORK PLACEMENT PROVIDER DETAILS		WORK PLACEMENT PROVIDER TO COMPLETE	
Placement dates:	From:	To:	Start time:
Identify any specific arrangements:		Lunch time:	
		Finish time:	
Work Placement Provider name:		Telephone:	
Work Placement Provider postal address:			
Suburb/town:		Postcode:	
Contact person:	Name:	Position:	
Location of placement (If not same as above):			
Tasks to be performed:			Will the student be required to travel as a passenger in an appropriately registered and insured work vehicle as part of their placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Special conditions (eg special clothing / PPE / WWCC):			



SECTION C2: WORK PLACEMENT PROVIDER DECLARATION		WORK PLACEMENT PROVIDER TO NOTE THEN SIGN / DATE THIS SECTION	
<p>I <b>certify that</b> Work Health and Safety practices, procedures and systems are in place, including the induction of people new to the workplace.</p> <p>I <b>agree to accept</b> this student on work placement and to plan and conduct an appropriate program in a non-discriminatory and harassment free environment. I will notify the school in the case of student illness, accident, inappropriate behaviour or any absence.</p> <p>I <b>give assurance</b> that the student will be adequately supervised in a child safe environment. Those work placement providers who are mandated notifiers agree to acknowledge their responsibility under the <i>Children and Young People (Safety) Act 2017 (SA)</i>.</p> <p>I <b>understand the student</b> will not be paid or given a reward of any description for work performed during the placement and will not be used to replace a paid or striking worker or participate in industrial disputes.</p> <p>I <b>understand</b> the student will be visited or telephoned by a school representative during the placement and that the student will not be involved with any tasks prohibited by insurance or legislation.</p> <p>I <b>acknowledge</b> that the student will be directly supervised by persons who are suitably qualified/and or experienced and competent at the relevant task the student is undertaking during this placement and that the information provided on this form is for the administration of workplace learning only. Subject to the requirements of the South Australian Government <i>Information Privacy Principles 1989</i> this information is not to be used for any other purpose.</p> <p>I <b>acknowledge</b> I have read and understood '<b>A Guide to Workplace Learning for Work Placement Providers</b>'.</p>			
<b>Insurance arrangements (Please tick relevant box)</b>			
<p>I <b>understand</b> that through the completion of this form that while a student is participating in the work placement program they are covered by:</p> <ul style="list-style-type: none"> <li>• Department for Education self-insurance arrangements in the case of students enrolled in government schools, or</li> <li>• The school's personal accident and public liability insurance policies in the case of students enrolled in non-government schools.</li> </ul> <p>I <b>certify</b> that as the work placement provider:</p> <p><input type="checkbox"/> I have a current public liability or protection and indemnity insurance policy, <b>OR</b></p> <p><input type="checkbox"/> my workplace is a large corporation, statutory authority, government department or instrumentality, and stands its own risk in terms of public liability in the event of injury to the student or damage or injury to a third party arising from the actions of the student, but which is attributable to negligence on the part of the work placement provider or their workers or agents.</p>			
<b>Work placement provider signature</b>	Signature	<b>Date</b>	

SECTION D: EMERGENCY CONTACT DETAILS		PARENT/CAREGIVER/INDEPENDENT STUDENT* TO COMPLETE, SIGN, DATE	
Name:	Name	Relationship to student:	
Address:	Address		
Telephone:	Home:	Work:	Mobile:

Parent/caregiver to sign and date declaration below			
I give permission for:	Name of student	(Name of student)	
to be involved in the work placement program under the conditions outlined in this document, particularly C1 and C2. In the event of illness or accident, the emergency contact shall be notified as soon as possible. If contact cannot be made, I authorise the supervisor in the workplace to obtain the services of a suitably qualified medical practitioner and to convey the student to a place suitable for treatment. I undertake to cover the costs of any unmet expenses incurred. I understand that I am responsible for transportation and any costs associated with travel to and from the work placement. I have read and understood ' <b>A Guide to Workplace Learning for Parents and Caregivers</b> '.			
<b>Parent/caregiver/independent student name</b>	Student name		
<b>Parent/caregiver/independent student signature:</b>	Signature	<b>Date</b>	

SECTION E: PRINCIPAL/DELEGATE'S APPROVAL		FOR SIGN OFF ONCE ALL SECTIONS HAVE BEEN COMPLETED	
<p>I <b>certify</b> that the student will have completed a program of workplace preparation and having done so, give permission for this student to undertake a work placement with the above-named work placement provider in accordance with the current <i>Workplace Learning Procedures</i>.</p> <p><b>Note: The Principal must sign this Workplace Learning Agreement where any of the following apply.</b></p> <p>The student will:    <input type="checkbox"/> be only 14 years of age at the time of work placement    <input type="checkbox"/> require accommodation away from home for this placement</p> <p>                             <input type="checkbox"/> undertake this work placement interstate                                <input type="checkbox"/> be undertaking a maritime work placement</p>			
<input type="checkbox"/> Principal    or	<b>Name:</b>	Sean Sheedy	
<input checked="" type="checkbox"/> Delegate	<b>Signature:</b>	Signature	<b>Date</b>

\*'independent student' refers to any student over 18, or whom the school recognises as being responsible for their own education and living

<input type="checkbox"/> original (or scan of original) retained by the school	<input type="checkbox"/> copy to work placement provider	<input type="checkbox"/> copy to the student	<input type="checkbox"/> copy to parent/caregiver
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