



Samaritan
COLLEGE

Character through community

Annual Report 2023

Faith · Wisdom · Compassion


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School Context information

Samaritan College is an innovative initiative in the provision of Catholic education in Whyalla. Established in 2008 through the amalgamation of St Teresa's School, Our Lady Help of Christians School and Saint John's College, it offers quality co-educational learning programs for students from Reception to Year 12. Samaritan College welcomes students and families from all religious backgrounds and cultures.

Samaritan College is currently situated on three campuses:

 St Teresa's Campus (STC) (Reception-Year 6) Darling Terrace

 Our Lady Help of Christians Campus (OLHCC) (Reception-Year 6) Toal Street

 Saint John's Campus (SJC) (Year 7-12) Gowrie Avenue

(Note: In 2017 the primary campuses became R-6 and secondary 7-12.)

Local Community Context

Whyalla is a coastal regional city with a population of approximately 20,000. Whyalla has significant infrastructure with a regional based hospital, a large shopping centre, and facilities for a variety of sport and recreational activities. Whyalla also has a campus of UniSA and a large campus of TAFESA. With the main employers being the services industry, GFG Liberty/SIMEC (steelworks/mine) and allied engineering industries, Whyalla's demographic has mixed employment, diverse cultures, and varied socio-economic strata. It can range from highly qualified university graduates working in mining to some areas of high unemployment and low income.

During 2023, various government and private sector announcements were made about future major projects for the region and Whyalla. Most notably, confirmation from the SA Government about a significant hydrogen project for Whyalla.

Whyalla's promotion of its natural assets through eco-tourism and most famously the Giant Cuttlefish aggregation in winter, has added to Whyalla's recent growth in popularity for tourists.

As one of only two non-government primary schools in Whyalla and the only non-government 7-12 school, Samaritan College offers an R-12 Catholic co-education for families, with approximately 23% of the students in Whyalla attending a campus of Samaritan College.

The College's ICSEA value is 997 (down from 1004 in 2022; average is 1000) Direct Measure of Income (DMI) is 101.

2023 Enrolment Numbers (August Census)

Year Level	Male	Female	Total
R	22	39	61
1	22	33	55
2	18	23	41
3	36	19	55
4	19	26	45
5	27	22	49
6	26	32	58
7	38	38	76
8	26	34	60
9	24	39	63
10	37	49	86
11	21	28.8	49.8
12	21.4	17.6	39
Total	337.4	400.4	737.8

2023 Enrolment Profile

Special Needs

215 students across the college or 29% have special needs

26% of students at St Teresa's are listed with needs

45% of students at Our Lady's are listed with needs

25% of students at Saint John's are listed with needs

Aboriginal & Torres Strait Islander (ATSI)

There are 58 (7.9%) Aboriginal or Torres Strait Islander students in the college

7.9% of student at St Teresa's are Aboriginal or Torres Strait Islander

18.2% of students at Our Lady's are Aboriginal or Torres Strait Islander

4.1% of students at Saint John's are Aboriginal or Torres Strait Islander

Fee Help 2023

15%* of families at STC on School Card (13% in 2021, 16% in 2022)

43%* of families at OLHCC on School Card (53% in 2021, 52% in 2022)

20%* of families at SJC on School Card (21% in 2021, 20% in 2022)

*Approximately

Cultural Background of Students (of those who identify) exc ATSI students

Bangladeshi, Chinese, Serbian, German, Indian, Italian, Indonesian, Bengali, Middle Eastern, Filipino, South African, Sri Lankan, British, Vietnamese, Zimbabwean, USA.

2023 Staff Numbers

	Teaching	Non Teaching	Total
	FTE		
<i>Saint John's</i>	28.6	13.2	41.8
<i>St Teresa's</i>	13.5	9	22.5
<i>OLHC</i>	9.9	11	20.9
	52	33.2	85.2
	Headcount		
<i>Saint John's</i>	33	24	57
<i>St Teresa's</i>	18	20	38
<i>OLHC</i>	14	27	41
	65	71	136
	M/F by Headcount		
	Male	Female	Total
<i>Saint John's</i>	19	38	57
<i>St Teresa's</i>	8	30	38
<i>OLHC</i>	8	33	41
	35	101	136

Samaritan College staff also come from a diverse cultural background including staff from Africa, Asia, Europe and South America.

2023 Teacher Qualifications

Advanced Diplomas	2
Associate Diplomas	1
Bachelor Degrees	72
Bachelor with Honours	1
Diplomas	12
Certificate IVs	2
Graduate Certificate	4
Graduate Diploma	8
International Diplomas	1
Masters Degrees	25
Associate Degree	1

2023 Student Attendance Rates

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	89.77%	89.90%	86.63%	83.00%
Year 1	91.08%	87.09%	86.73%	88.55%
Year 2	90.47%	86.50%	87.10%	83.78%
Year 3	89.58%	88.33%	86.35%	89.05%
Year 4	89.26%	87.86%	86.86%	86.13%
Year 5	86.22%	85.81%	85.23%	88.28%
Year 6	85.28%	84.78%	83.07%	86.96%
Year 7	89.98%	86.73%	83.61%	80.92%
Year 8	89.44%	86.03%	81.09%	80.93%
Year 9	89.53%	87.01%	86.03%	82.86%
Year 10	87.78%	85.81%	81.61%	81.94%
Year 11	90.32%	86.77%	86.43%	88.29%
Year 12	91.99%	89.10%	90.12%	95.19%
Average	89.28%	87.05%	85.45%	85.84%

There are relatively strict time frames around what constitutes a student being late or counted as only being at school for a half day. Student attendance is closely monitored at Samaritan College. The roll is taken each morning in class and late arrivals are required to sign in at the Front office of each campus. At the secondary campus, the staff record attendance online lesson by lesson.

All absences are required to be explained by parents/caregivers via a note or call/email to the college. Unexplained absences are followed up by the class teacher or housegroup teacher to the parent/caregiver. Long term absences are followed up through various agencies including the Department for Education, Families SA and through the Catholic Education Office.

Attendance issues for Aboriginal or Torres Strait Islander students are also coordinated through our leadership team and the Catholic Education Office.

Samaritan attendance rates are above average for Whyalla schools.

Samaritan has recognised attendance as a growing concern in Whyalla and is implementing a number of strategies to improve attendance.

2023 NAPLAN results

A range of NAPLAN results are included below in detailed graphs and charts that either indicate improvement, decline or remaining steady across all five NAPLAN domains and all four year levels. More information is available at myschool.edu.au (for all schools).

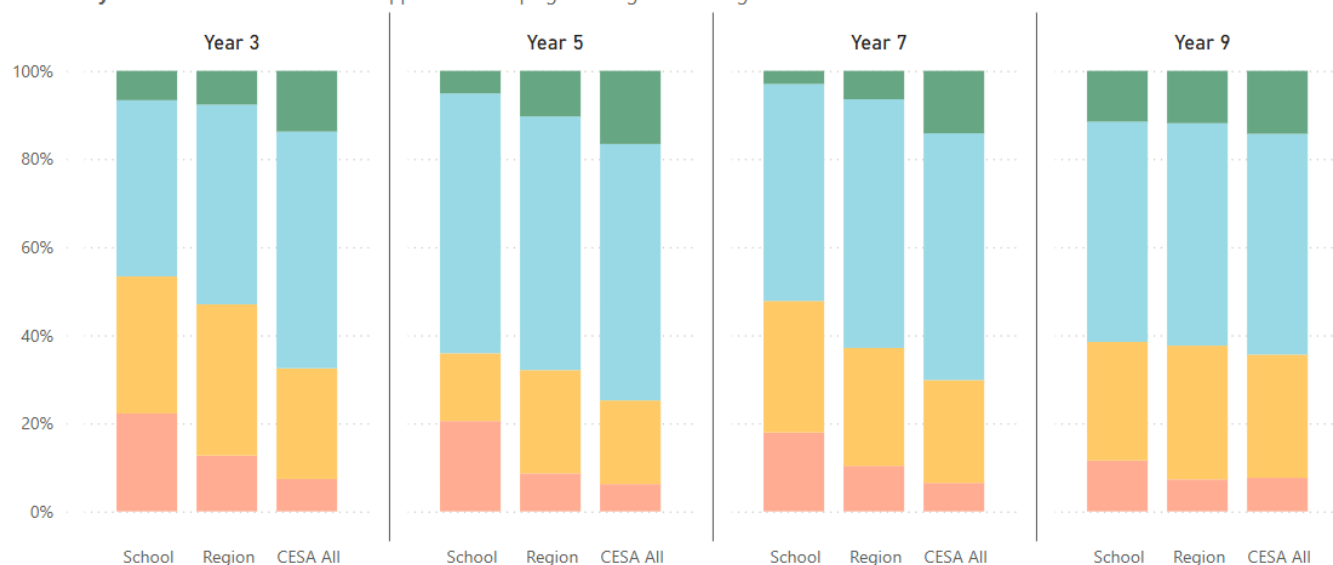
The graph below shows the overall average scores of Samaritan students in the relative grades and testing areas.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	357	390	377	357	366
Year 5	456	444	460	443	449
Year 7	497	485	506	500	488
Year 9	562	564	558	549	550

2023 Proficiency Standard Report

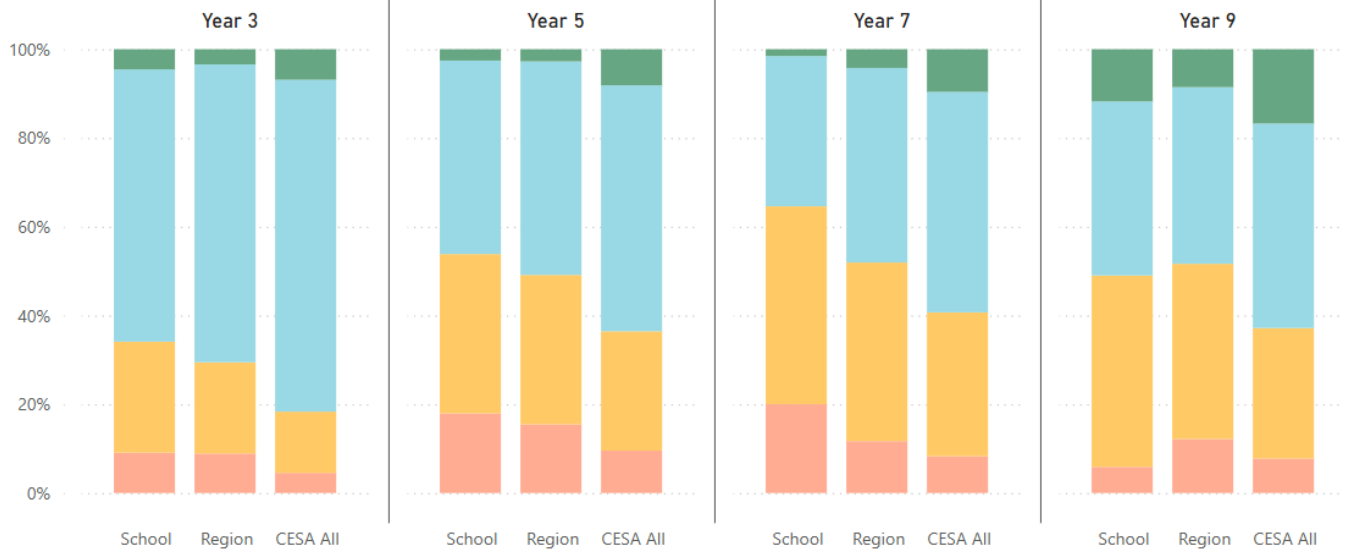
Reading

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



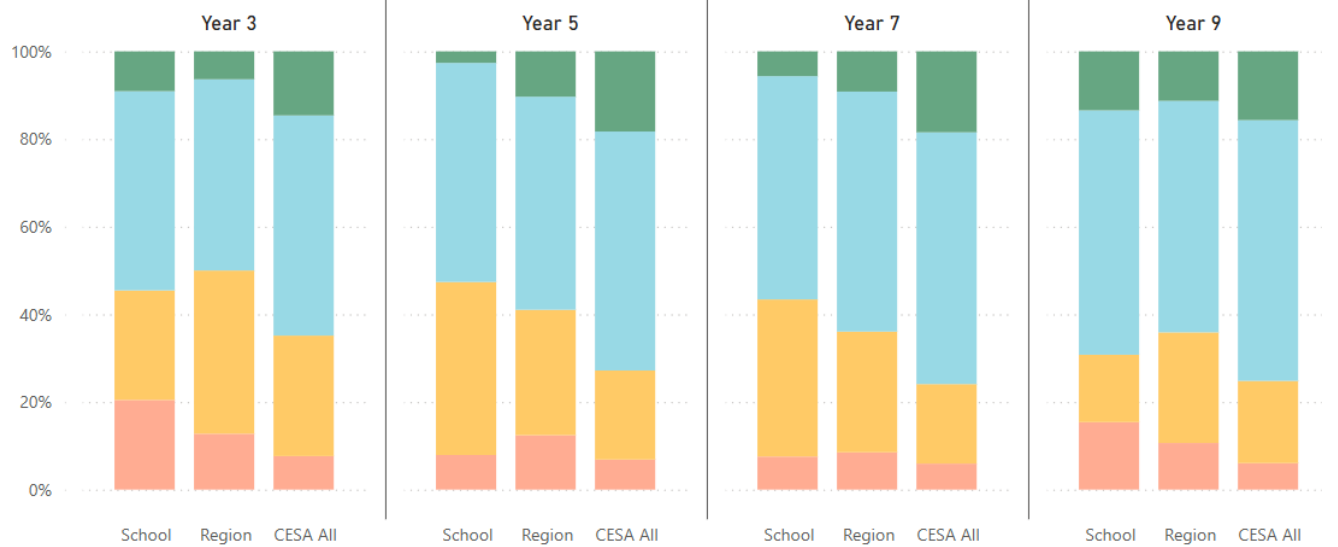
Writing

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



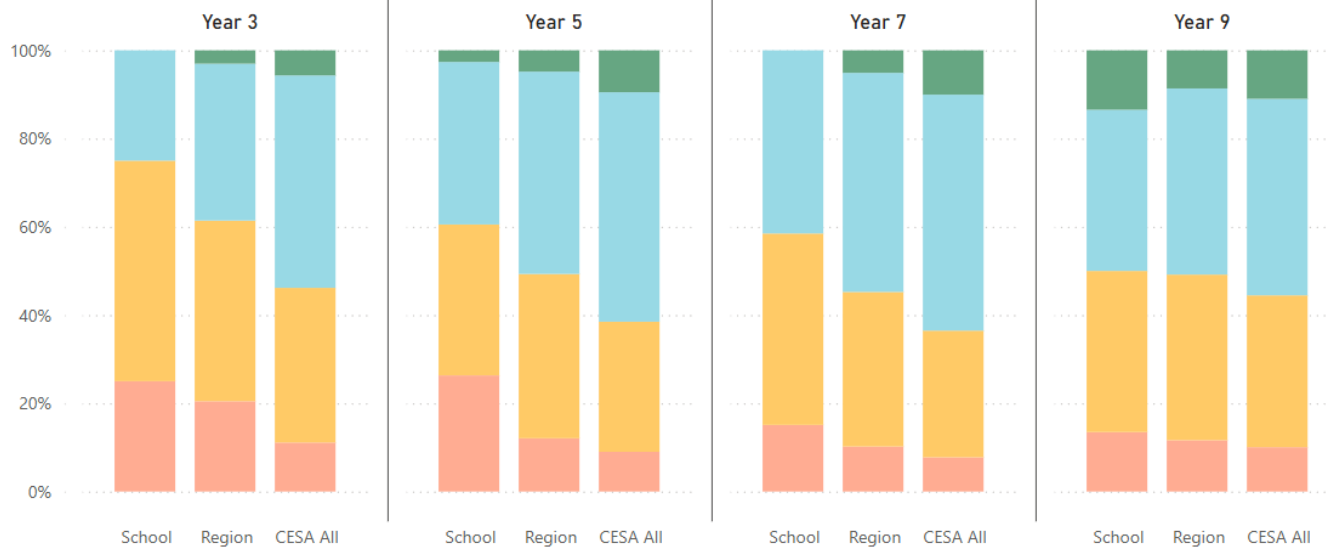
Spelling

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



Grammar

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



Numeracy

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



2023 Senior Secondary Outcomes

In South Australia, senior secondary students attempt to complete the South Australian Certificate of Education (SACE).

Number of 2023 Year 12s = 35 (this figure includes two Year 13 students who undertook apprenticeships)

Number who achieved their SACE = 33 (94%)

Number of ATARs generated = 21 (60%)

Number above ATAR of 90 = 3 (14%)

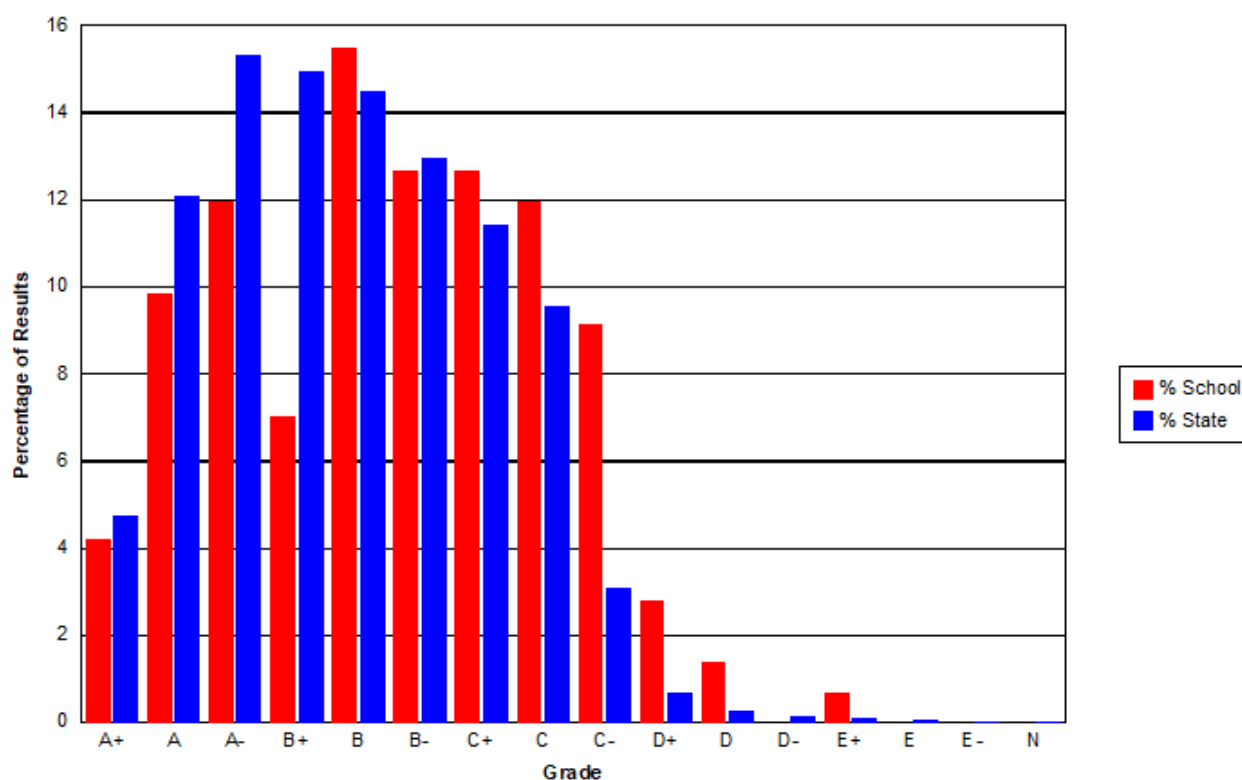
Number above ATAR of 80 = 2 (10%)

Number above ATAR of 70 = 5 (24%)

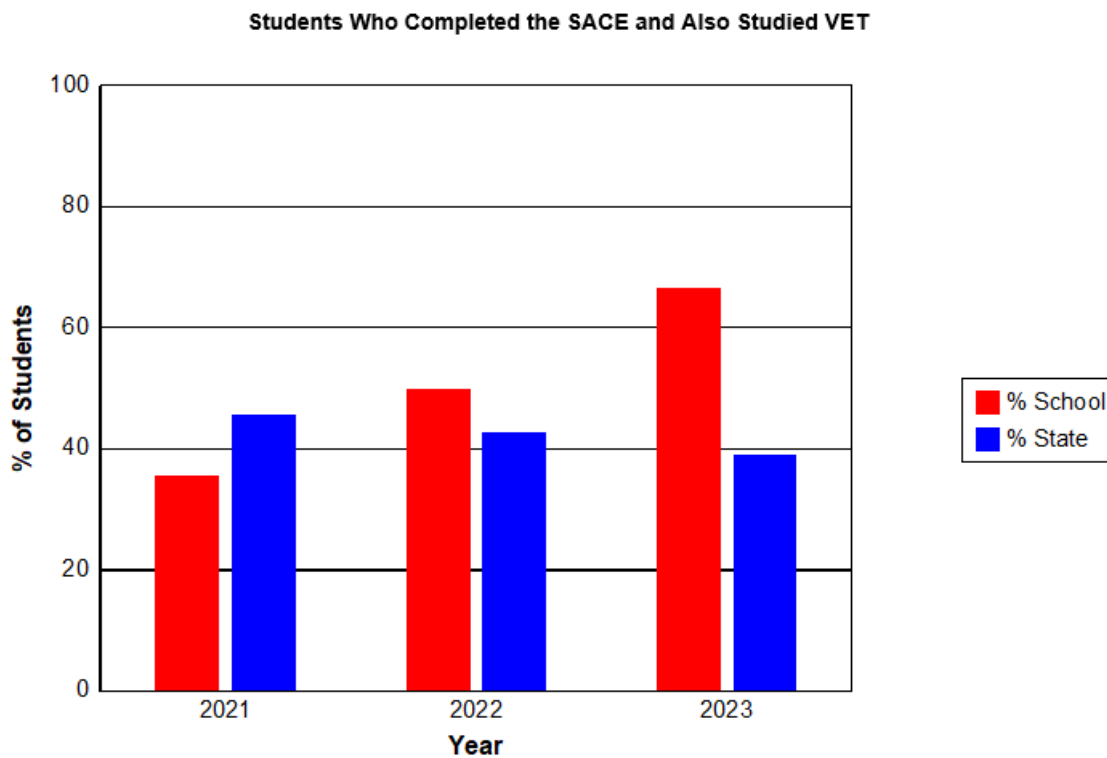
Highest ATAR was 97.85 (no bonus points for Samaritan students).

At the time of first offers, 24 students attempted to qualify for an ATAR to attend University. **23 of the 24 received offers for their first choice at University.**

Stage 2 School Subject Results - by Grade Distribution



Two students have secured apprenticeships or traineeships for 2024. This is in addition to the five Year 12s who started school-based apprenticeships in 2023 in various fields including electrotechnology and carpentry and who will complete their SACE next year. As at the time of writing, two Year 11 students (i.e. Year 12s in 2024) have secured school-based apprenticeships for 2024 in fabrication and carpentry, which will contribute to their SACE.



Post-school destinations

Post school destinations are hard to track with no guarantee students do attend university or other tertiary institutions even if they are offered a place.

A very high percentage of our students seeking a tertiary placement are offered their first choice.

Nearly half of our Year 12 cohort received an offer to Flinders Uni during Year 11. Their ATAR was not required to be accepted into these courses.

Other students are successful in obtaining spots in courses at other non-university institutions or move into training or work immediately. A small percentage take a gap year.

The college publishes a Careers Newsletter several times a term – a popular part of that newsletter is a “Where are they now?” feature that tracks former students and tells the story of how/where their career has taken them.

Child Protection

‘Child Protection’ remains as a standard agenda item at Board Meetings and College Executive Leadership Meetings. College Leadership reports to the Board any training that has recently been undertaken in this area or initiatives introduced and provides data about the number of reports made to the Child Protection authorities. Personal information about these reports are not disclosed to the Board unless serious action has been needed. At College Leadership meetings, strategies and initiatives are discussed and planned around prevention and ensuring the correct follow up of relevant incidents are occurring. Professional Development and updates in the area of Child Protection are done annually at Samaritan College. The college also prepares an annual Child Protection Overview document. This outlines all that the college does towards Child Protection including when the mandatory Child Safe – Child Protection Curriculum is taught. The college undertakes self-audits in how it maintains a child safe environment.

Parent, teacher and student satisfaction

Every year, the college undertakes a range of surveys and feedback options with staff, parents and students. These can vary from feedback about specific initiatives by the college i.e. building project to exit surveys for families who leave including our Year 12s to general satisfaction surveys.

This feedback can also vary depending on how many surveys have already been given to parents/students/staff in one year. For example, if the college is seeking input into its next three-year Strategic Plan, there already would be a considerable amount of feedback and ideas coming in from our community, so the usual satisfaction surveys may not occur that year.

The college also collects, at times, expanded feedback, not just ratings or satisfaction scores. It also has ongoing feedback channels through the info@samaritan.catholic.edu.au email and the college Facebook page.

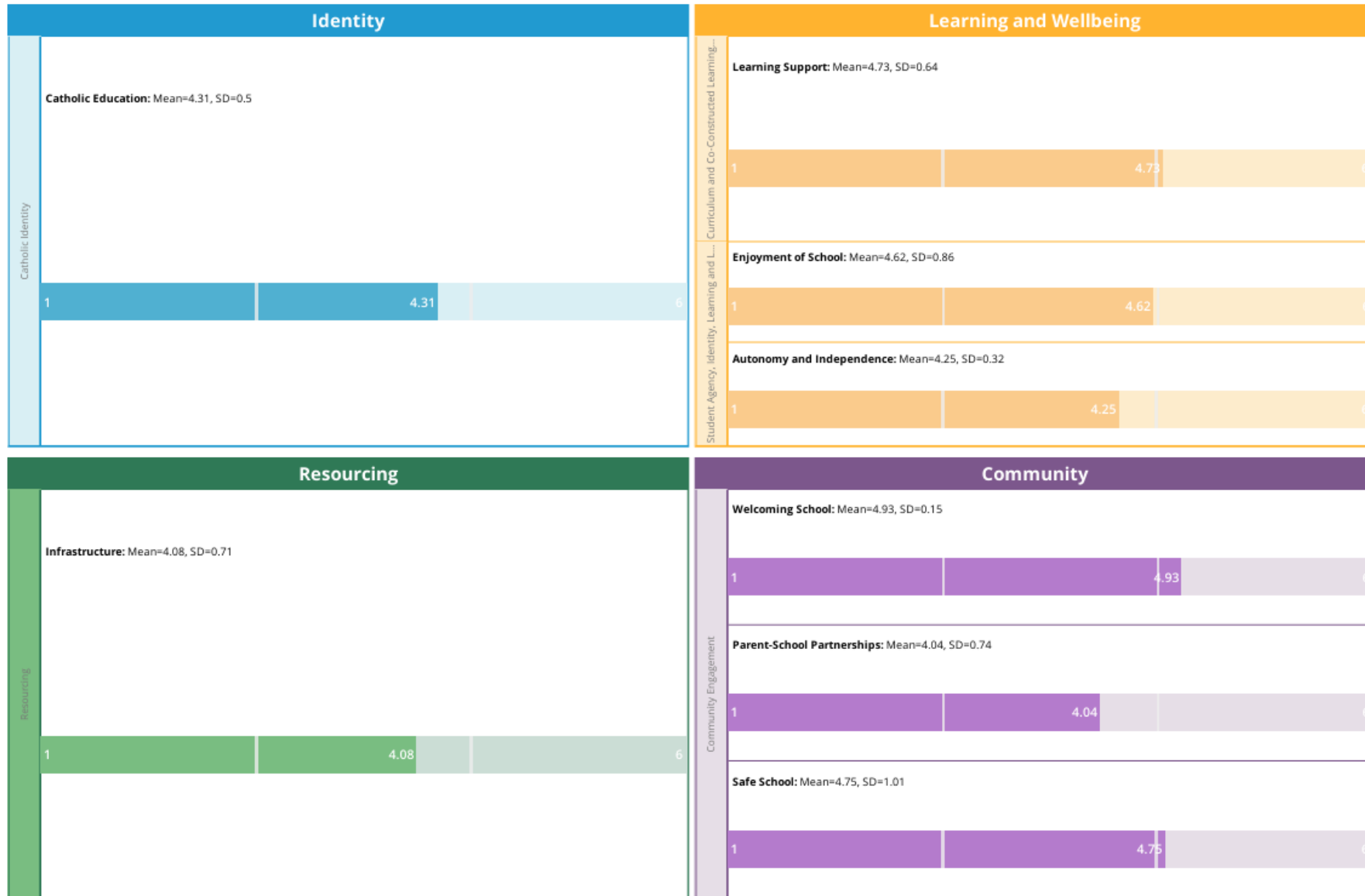
In 2021 CESA introduced the Living, Learning, Leading (LLL) Surveys to measure staff, students and parent reactions to the Living, Learning, Learning Framework. These are still in place. A summary of the results of these are below – noting that the college receives 100s of pages of data for this survey and we are only displaying a few pages below and not from every campus for every category.

When viewing LLL data, the reader should consider the overall response rate. Traditionally less than 10% of staff, students and parents complete these surveys.

Staff are involved in most major decisions at school and are surveyed regularly for their input into various decisions or procedures or building design etc. Students also have many opportunities to have significant input to their own learning and into school decisions.

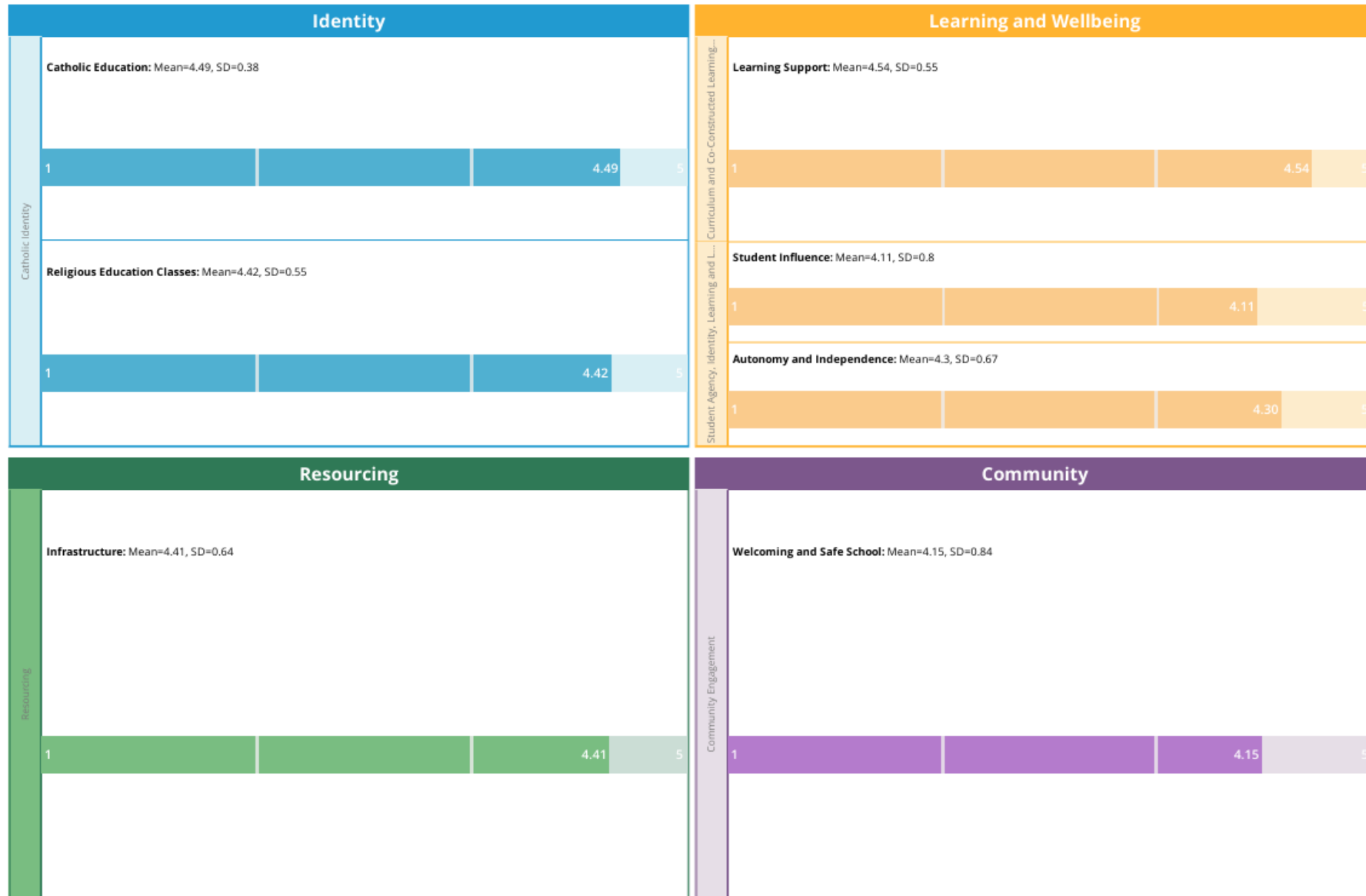
Feedback from Parents

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



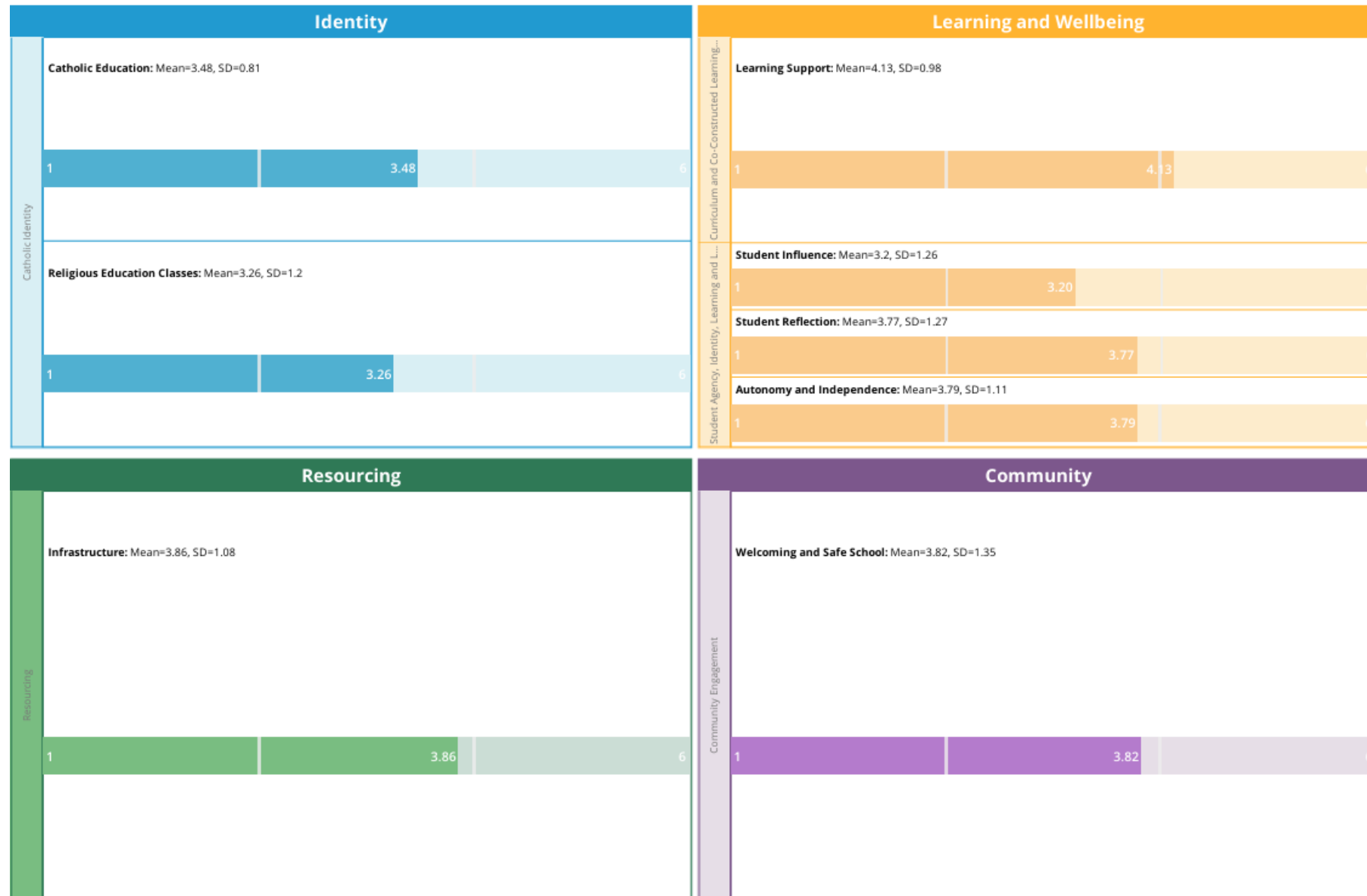
Feedback from Students (Primary)

Balanced Score Card: Student Perceptions (LLL Framework)



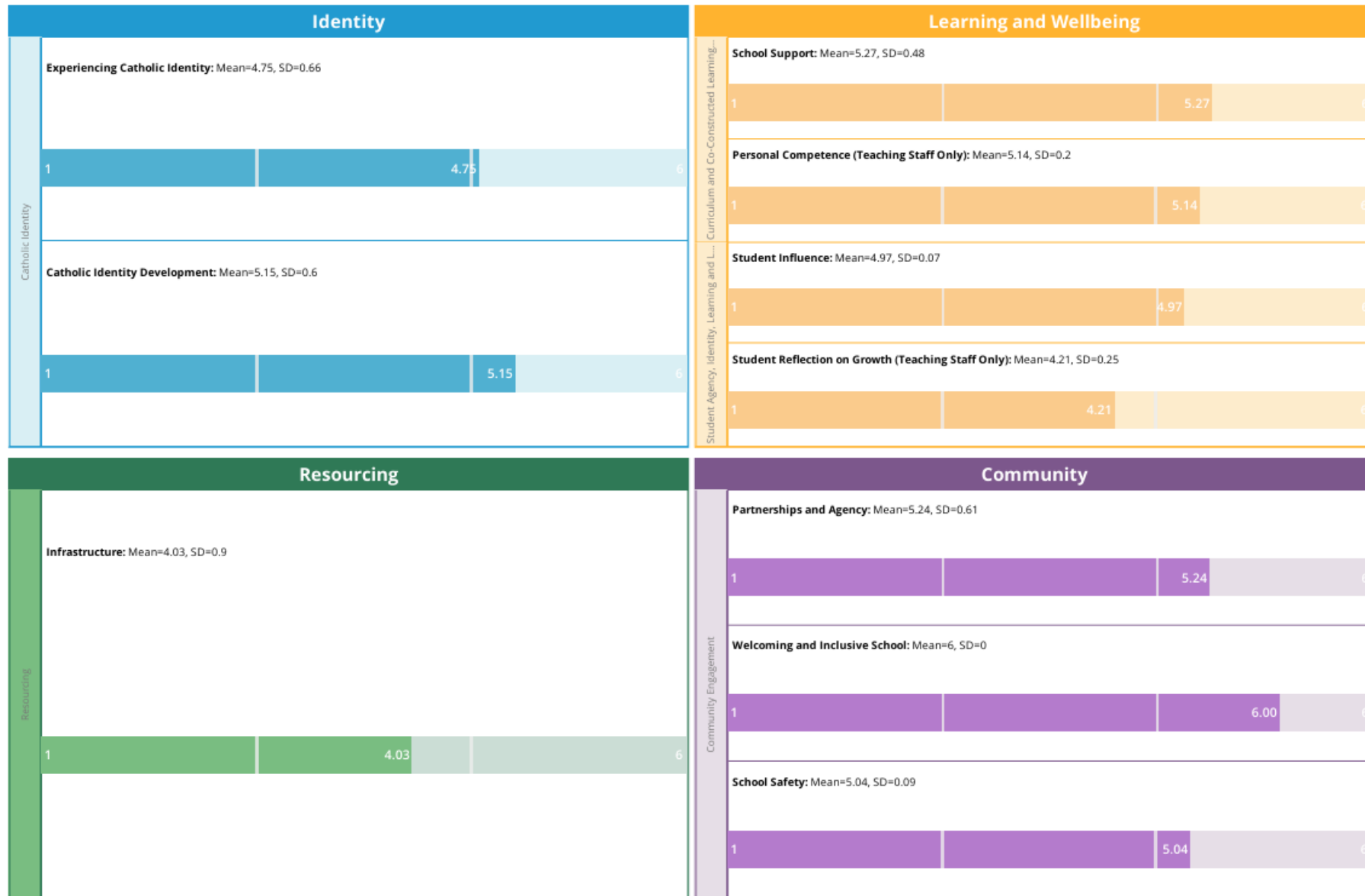
Feedback from Students (Secondary)

Balanced Score Card: Student Perceptions (LLL Framework)



Feedback from Staff

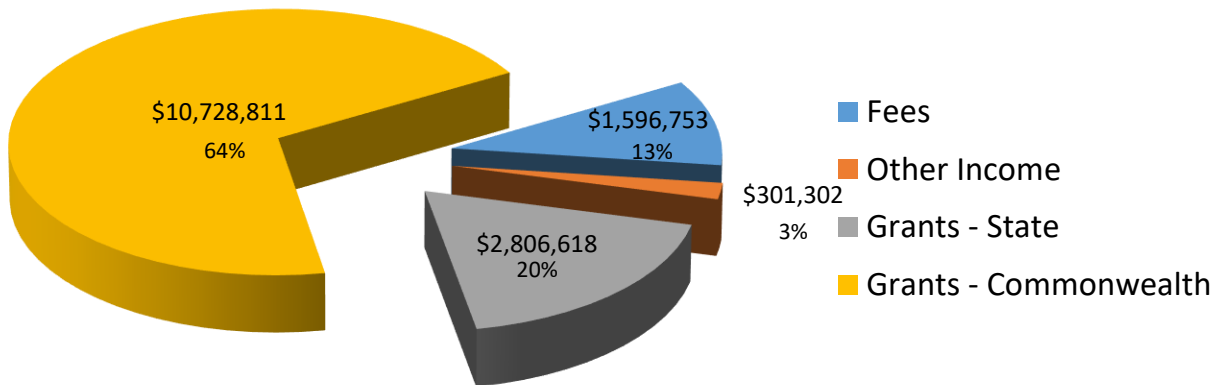
Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



2023 Financial Information

Recurrent Income 2023			
Fees	\$	1,596,753	10.35%
Other Income	\$	301,302	1.95%
Grants - State	\$	2,806,618	18.19%
Grants - Commonwealth	\$	10,728,811	69.52%
	\$	15,433,484	

Recurrent Income 2023



Strategic Plan Accomplishments:

The college is continuing to strive towards meeting its set goals. In the past 12 months (2023), the college has:

- Continued to streamline its staffing profile
- Developed a 3-year Primary ICT plan (including staff devices)
- Maintained the investment in up-to-date ICT infrastructure across all campuses.
- Replaced sections of the OLHCC fence
- Improved façade of uniform shop
- Continued the transition to 100% refrigerated air-conditioning including Home Ec, Library and Admin in OLHCC and several classrooms.
- Continued to invest in current technology and equipment to support all faculty areas.
- Replacement/additional playground program at primary campuses
- Installed Honour boards for past principals/nuns.
- Modernised all drinking and water filling facilities across all campuses.
- Investigated (implement) cashless canteen
- No fee increase for 2023 (4th year in a row)
- Maintained commitment to the National Sporting Schools program (\$68k+ since 2015)
- New SJC main building completed and used for first time
- Significant improvement in multiple learning assessments combined with intensive staff training in a range of new curriculum/learning improvement initiatives
- Ongoing: links with Parish, P&F, Community, UniSA, TAFESA, GFG, Council etc
- Implemented new ways to support staff with little Catholic or religious background



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