

# **Careers News**

Term 1

4 April 2024

# Your choices create your future



# Apprenticeships & Traineeships

Apprenticeships and traineeships are a Vocational Education and Training (VET) pathway and/or qualification level. An apprenticeship or traineeship can set you apart and be the start of a great career. You'll be working for an employer who mentors you in all aspects of learning a trade. At the same time, you'll attend TAFE or another government-approved Registered Training Organisation (RTO) to complete the formal training program. Upon successful completion, you'll receive a nationally recognised qualification. Plus, you'll get on-the-job work experience and income, as well as references and industry contacts. The availability of an apprenticeship or traineeship depends entirely on employers, so it's going to be up to you - just like if you were finding and applying for a job vacancy. Sometimes approaching the employer first is the only way you'll be successful.

Browse industries with a bright future in South Australia.

## traditional vs. school-based

Traditionally VET was delivered outside of schools, meaning that students would have to leave school before embarking on this pathway. These days, there are more options available and many schools offer School-Based Apprenticeships and Traineeships (SBATs). They're are an excellent way to get a head start in your career while you're still at school.

#### SCHOOL-BASED APPRENTICESHIPS

You can usually start a School-Based Apprenticeship in Year 10, 11, or 12, combining the final 2 or 3 years of school with:

- some school work,
- your formal training (either in the classroom or online), plus
- paid part-time work where you'll get the hands-on part of your training and receive mentoring (hours per week required can vary by state).

You could complete some of your trade training while you're still at school, then once you leave you'll go into the second and subsequent years of training full-time – usually with the same employer.

Choose from a large range of industries and careers, and all paid, part-time, on- and off-the-job training you do will contribute to your high school leaving certificate.

Your wage will vary depending on your year of training, the type of apprenticeship you are doing, and the industry or occupation. It also includes super, workers' compensation, and any other entitlements or requirements set independently by the Fair Work Commission.

#### SCHOOL-BASED TRAINEESHIPS

School-Based Traineeships can be completed in full during your final years at school.

This means you could leave Year 12 with:

- a high school certificate,
- a VET qualification,
- a Certificate of Proficiency,
- paid experience in a workplace, or
- some training arrangements can even contribute towards your Australian Tertiary Admission Rank (ATAR). So if you think uni might be in your future too, then find out which programs offer this option.

You'll have qualifications, work experience, and references to add to your resume, which could be a huge advantage in helping launch your career.

You may even be lucky enough to get a job with the employer who you did your traineeship with. SBATs are available in a large range of industries and occupations.

If you're undertaking a SBAT, you'll be working part-time. In all cases, any on- and off-the-job training you do will contribute to your high school leaving certificate.





# **Work Experience**

## Work Experience | SAPOL

The South Australia Police (SAPOL) is pleased to offer the 'Discover SAPOL Program' (work experience program) to a limited number of students currently in Years 10 – 12 who are considering SAPOL as a potential career path in the future.

The program will be based at Police Headquarters located at 100 Angas Street, Adelaide. Students will be required to attend lectures, participate in interactive problem-solving activities and role play sessions. They may be attending various locations within SAPOL including, Police Academy, STAR/Dog/Mounted Operations Sections, Adelaide Magistrates and/or Youth Courts and the Water Response Section at Semaphore.

We will be conducting four (4) day work experience programs between June and October 2024. The course dates are as follows:

Course 1 - Tuesday 25/06/2024 - Friday 28/06/2024

Course 2 - Tuesday 02/07/2024 - Friday 05/07/2024

Course 3 - Tuesday 17/09/2024 - Friday 20/09/2024

Course 4 - Tuesday 08/10/2024 - Friday 11/10/2024

The approximate hours for this course will be 8:30am-4:00pm. (There will be some minor variance on commencement and completion times on different days however the exact times will be confirmed later in this process). Applicants are asked to nominate their 2 preferred course dates.

This work experience opportunity is only offered to students seriously considering a career with SAPOL to apply. We would like each applicant to submit an essay explaining the reasons why they are considering joining SAPOL and taking up policing as a career.

Applicants are asked to include in this essay any relevant information relating to personal qualities and interests, eg. Details about community service, part-time/casual employment, sports, and hobbies. Please do not forget to also return the Application Form. Successful candidates will be required to complete further documents including a Workplace Learning Personal Particulars/Emergency Contact Form.

For further information, including an application form please see Mrs Shivvaan.

# **Upcoming Events**

## Flinders University | April School Holidays Activities for Year 12s

Flinders University is excited to offer Year 12 students a unique opportunity to investigate the world of tertiary study by offering 3 different themed STEM Taster Days being held during the April holidays. These events will include workshops, tours, Q&A sessions, and opportunities for Year 12 students to talk to lecturers, course coordinators, and current university students. These opportunities will empower students to make decisions on their future studies and careers through immersive hands-on experiences.

Any motivated Year 11 students can contact Flinders University to be placed on a 'waiting list' (in case any places become available).

Tuesday 16 April, 9:30am - 1:30pm: Al, Cybersecurity, Mixed Reality, Software Engineering Taster Day. Registration Link

Tuesday 16 April, 9:20am – 1pm: Animal Behaviour Day at Flinders University. Registration Link

Wednesday 17 April, 9:30am - 1:30pm: Engineering and Design Taster Day. Registration Link

Thursday 18 April, 9:45am – 2:15pm: Biotechnology-Forensics-Life and Plant Sciences Taster Day.

Registration Link

In addition, additional Taster Day opportunities are being held:

Wednesday 17 April, 9:30am – 1:30pm: Creative Arts and Industries. Registration Link

Flinders University also have available <u>virtual reality</u> <u>experiences</u>, so that students can explore several of their campuses.

#### **AIE | Industry Experience Day**

April 11 to April 17, 2024

AIE's Industry Experience Day is a great opportunity for students in Years 10, 11 and 12 to learn about the local and international game development, 3D animation and visual effects industries. Students will get the opportunity to learn about the different pathways to get into the industry, what should be in a portfolio and will be able to get creative in practical workshops using industry-

standard 3D animation and game development tools.

The sessions are run by industry professionals who have worked on some blockbuster games and films. Everything is provided for you to participate in the handson workshops, and you will be using the same software that is used in the industry.

Find out more

#### NYSF STEM Hub, Adelaide

April 15 to April 19, 2024

The National Youth Science Forum (NYSF) STEM Hubs are designed to give students a broader understanding of the diverse study and career options available in science, technology, engineering, and mathematics (STEM) and to encourage continued studies in these fields.

A STEM Hub is a non-residential STEM experience where you can connect with STEM pathways and careers around Australia. You'll join exclusive behind-the-scenes experiences typically inaccessible to the public and

connect with STEM professionals—a crucial networking opportunity for your future.

Whether you're passionate about robotics, biomedicine, astronomy, biology, or anything in between, there's a STEM Hub waiting to show you what a STEM career is really like!

If you are a current Year 12 student in Australia with an interest in STEM, we welcome you to the NYSF STEM Hubs!

Find out more

## Adelaide Careers & Employment Expo 2024

May 10 to May 11, 2024

South Australia's largest Careers & Employment Event is open on May 10 & 11, 2024 at the Adelaide Showground. The Expo will host over 130 organisations and employers with career opportunities for all ages. Entry is free.

The event is for school students, parents, teachers, graduates, job seekers, people looking for courses and workers seeking new opportunities.

Find out more

### **Career Roadshow Port Augusta**

Thursday 23 May

The Career Roadshow aims to provide schools and the community the opportunity to explore a wide range of regional career paths, connect with industry professionals, and access training and higher educational resources. Students will gain insights into the regions' current and future job market, fostering informed

decisions and enhancing future career prospects. The Career Roadshow offers highly interactive displays, informative presentations and engaging ideas, providing students a unique platform to seek information and guidance for their future paths.

For further information, visit the <u>Career Roadshow</u> <u>website</u>

## Support with studies

#### University of Adelaide | Year 12 Tuition Courses

Thursday 23 May

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## Resources

#### **Myfuture – Information for Parents and Carers**

The process of career guidance is a critical aspect of a young person's development, and parents play a pivotal role in this journey. While schools, counsellors, and mentors offer valuable insights, parents are uniquely positioned to provide unwavering support, mentorship, and guidance. The myfuture website provides parents and carers with access to free tools and resources to help your child develop self-awareness, explore future study options, and career opportunities, and make informed

career decisions. Find tips and strategies to help engage their interest in careers, ways to support their career aspirations, information on the future of work, and more. You can also learn about myfuture's key features for students, such as My career profile, which helps young people identify their interests, skills, and values, and suggests matching occupations to explore.

For further information see the myfuture website.

## 3 Ways High School Students Can Make the Most of Their Holidays

Holidays are a great time for high school students to recharge, relax, and engage in activities that they enjoy. But it can be easy to get caught up in doing nothing or wasting time on activities that don't add value (like watching Netflix all day). It's essential to use your holidays wisely to set yourself up for success in the upcoming term. Here are three things high school students can do to make the most of their holidays.

#### Pursue a passion project

One of the best ways to make the most of your holidays is to pursue a passion project. It could be anything that you're interested in, like learning a new language, playing an instrument, coding, or cooking. Not only will this keep you engaged, but it can also add a new skill to your resume.

#### Read a lot

Reading is an excellent way to improve your language and comprehension skills, broaden your horizons, and enhance your imagination. You could read books on any topic you find fascinating, like biographies, fiction, or nonfiction. Additionally, reading academic articles in subjects you'll study next term could help prepare you for class ahead of time.

#### Get ahead in your studies

You don't have to wait until school starts to begin studying for next term. You could get ahead by revising what you learned this term, learning new concepts that you'll encounter in the upcoming term, and going over feedback on assignments and homework. Doing so will help you stay on top of your studies and be prepared for what's coming next.

# Job Spotlight

## **Engineer**

Engineers are professionals who invent, design, analyse, build, and test machines, systems, structures, data systems and materials to fulfil objectives. You could be finding solutions to problems, developing new products, or building and fixing things. If you are great at seeing the bigger picture, curious, and love the challenges of solving problems, engineering could be the field for you.

#### **About You**

- Strong maths skills
- Good communicator
- Inquisitive & practical
- · Analytical & methodical
- Creative thinker
- Can prioritise & manage time
- Adaptable & flexible
- Great team worker

#### Common Tasks

- Meet with clients
- Prepare proposals
- · Work on designs
- Prepare estimates & budgets
- Experiment & write reports
- Present detailed instructions
- · Oversee & direct workers on site
- Meet deadlines & deliver solutions

#### Things you can do now

- Focus on English, Maths, and Sciences at high school.
- 2. Find work experience or volunteer in a relevant industry.
- Build skills through short courses and micro credentials.
- 4. Research qualifications and requirements.
- 5. Talk to an engineer to see what a day in their life is like

## Future study ideas

To become an engineer, you must typically earn a bachelor's degree in engineering or a related field, complete relevant work experience, and pass other additional testing and licensing requirements. Additionally, many engineers pursue a master's degree or other advanced training to specialise in a particular area. Ongoing professional development and continuing education are also important for staying up to date with the latest advancements in the industry.



A large portion of the information contained within the Careers News has been provided by third parties. Samaritan College does not accept responsibility for the accuracy of this information. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.